

Research Report Rubric

Student name _____

Final Grade _____

	Research	Content Accuracy	Organization	Documentation	Spelling, Grammar, Mechanics
Advanced	Student gathered information from a variety of sources. Sources are relevant, balanced and include critical readings relating to the research topic.	All content throughout the report is accurate and follows the project criteria. There are no factual errors.	Information is organized in a clear, logical way. Subtopics are thoughtfully chosen and appropriate.	Student documented all sources, including visuals, sounds, etc. Sources are properly cited, both in-text and on the bibliography page. Sources are properly formatted.	Report has no misspellings, grammatical, or mechanical errors,
Proficient	Student gathered information from a variety of relevant sources.	Most of the content is accurate and follows the project criteria.	Most information is organized in a clear, logical way. Subtopics are appropriate.	Student documented sources with some care, Sources are cited, both in-text and on bibliography page. Few errors noted.	Report has a few misspellings or grammatical errors, but they do not affect meaning.
Basic	Student gathered information from a limited range of sources and displayed minimal effort in selecting quality resources.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate. Or, some aspects of criteria not be met.	Some information is logically sequenced. Some information seems out of place. One or more subtopics may not be appropriate.	Student needs to use greater care in documenting sources. Documentation may have been in-text or in the bibliography, but not both. Documentation was poorly constructed or missing.	Report has some errors that affect meaning or understanding.
Below Basic	Student gathered information that lacked relevance, quality, depth, and balance.	Content is typically confusing or contains more than one factual error. Many aspects of criteria not met.	There is no clear plan for the organization of information. Or, no subtopics chosen.	Student(s) clearly plagiarized materials (no sources listed).	Report has many grammatical and/or spelling errors. Meaning or understanding is affected.
Teacher Comments					

